

**THE EFFECT OF USING VIDEO SONGS ON THE VOCABULARY
MASTERY OF THE FIRST GRADE STUDENTS OF ELEMENTARY
SCHOOL**

THESIS

As a Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching Faculty



By

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2018

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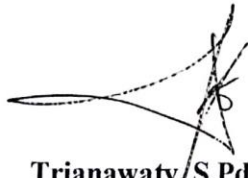
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ABSTRACT

Watie, Efylian Youasa Emilda (2018). The Effect of Using Video Songs on the Vocabulary Mastery of the First Grade Students of Elementary School. S-1 Thesis. The English Department of Widya Mandala Catholic University Surabaya, Surabaya.

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Keywords: effect, vocabulary, mastery, English young learners, video song

Vocabulary is one of the important language components to learn, as it helps learners to master the English skills. Unfortunately, in teaching English vocabulary in elementary schools, there are some common problems. The first problem is from the teacher. Many teachers are not having enough information about the most suitable media to teach vocabulary. The second problem is teaching vocabulary to young learners is different from teaching vocabulary to teenagers and adults. Considering the situation, the writer would like to conduct a study on using video songs to vary vocabulary teaching. Through this study, she wants to know the effect of video songs on the vocabulary mastery of the first grade students of elementary school. This is to know whether there is a significance difference between the vocabulary achievements of grade 1 students before and after they are taught vocabulary using video songs. After gaining all the scores from pre-test and post-test, the writer started to calculate those scores using t-test. The result showed that the mean score of pre-test was 63.31 and the mean score of post-test was 85.55. It meant that the post-test score was higher than pre-test score. For t-test calculation result, it showed that $t_{\text{observation}} (t_o)$ was 8.203 and the t_{table} at the level of significance of 5% was 2.093.

The writer concluded that Alternative Hypothesis (H_a) was accepted and Null Hypothesis (H_o) was rejected. In another word, there is a significant difference between the vocabulary achievements of grade 1 students before and after they are taught vocabulary using video songs. In the end of the study, the writer would like to give some suggestion for the English teacher and for further research. The English teacher can use video songs to develop their teaching activities especially in teaching vocabulary and video songs can help the teacher to be more creative and can be a source of information in choosing a certain technique and activity in order to make the students more interested and motivated in learning English. For further research, the researcher can compare the video songs with another media because it can make the teacher know which one is the better technique for the students.