

THE EFFECTS OF USING STORYTELLING TECHNIQUE ON THE STUDENTS' SPEAKING ACHIEVEMENT

A THESIS



**By:
Hartono, S.Pd
8212712037**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2018**

**THE EFFECTS OF USING STORYTELLING
TECHNIQUE ON THE STUDENTS'
SPEAKING ACHIEVEMENT**

A THESIS

**Presented to Widya Mandala Catholic University
Surabaya in partial Fulfillment of the Requirement
for The degree of Master in Teaching English
as a Foreign Language**

By:

**Hartono. S.Pd
8212712037**

**English Department
Graduate School
Widya Mandala Catholic University
2018**

Thesis Examination Boards' Approval

This Thesis entitled "The Effects of Using Storytelling Technique on the Students' Speaking Achievement" prepared and submitted by Hartono, S.Pd (8212712037) has been approved and Examined by the Thesis Board of Examiners.



Dr. Agnatus Harjanto
Chair



Dr. Ruruh Mindari, M.Pd
Secretary



Prof. Dr. Wuri Soejatmiko
Member



Prof. Dr. J.S. Ami Soewandi
Director


Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that there is no work or statement, except the work or statement that is inferred in the references. All the cited works quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled *The Effects of Using Storytelling Technique on The Students' Speaking Achievement* to Widya Mandala Catholic University Library and fully understand that it will be made public via the internet and other means of online media.

Surabaya, January 2018




Hartono, S.Pd
8212712037

Motto:

“Sesungguhnya Allah tidak akan mengubah nasib suatu kaum kecuali kaum itu sendiri yang mengubah apa-apa yang ada pada diri mereka” (QS.13:11)

Dedications

This thesis is proudly dedicated to:

*My beloved wife (Ni Ketut Darmiyati, S.Pd) thanks for your support,
pray, and love.*

My beloved father (Samsuri) thanks for your hope and pray.

*My lovely children (M. Kresna Dharma, Annisa Widya Laksmana and
Kautsaria Hikmawati) thanks for your support who always asked me
when I could finish my study.*

Acknowledgements

Praise is to Allah SWT, the Almighty God, who has blessed me in completing this thesis. Then, I would like to express my sincere gratitude to:

1. Dr. Ruruh Mindari, M.Pd, my thesis advisor who has helped me in all the time of research and writing of this thesis.
2. Dr. Ignatius Harjanto and Prof. Dr. Wuri Soedjatmiko for the contribution and attention.
3. All of the lecturers of Widya Mandala Catholic University of Surabaya who had been guiding me and improved my knowledge and motivation to learn more.
4. Husdi, S.Pd, MM the Principal of SMPN I Kamal-Bangkalan who has allowed and supported me to conduct this research.
5. All the students of Class IX^G, IX^H, and IX^I of SMPN Kamal-Bangkalan who were willing to be my research subjects to conduct this study.
6. Bapak Soewondo, M.Pd a Junior High School 3 Kamal teacher who has assisted me to finish my SPSS data.
7. Ni Ketut Darmiyati, S.Pd, my beloved wife who always accompanies me to finish this thesis.
9. My beloved children who have prayed supported me to finish this thesis, and
10. Others that have helped me to complete this thesis.

I realize that this thesis is worth being continued to the higher level of investigation and I expect that it will be useful for the development of English language teaching, mainly SMP Negeri 1 Kamal- Bangkalan. The school where I have been teaching and conducted this research.

Bangkalan, January 2018

Writer

Abstract

Hartono, 2018 *The Effects of Using Storytelling Technique on the Students' Speaking Achievement*. Thesis. English Education Magister Program, Graduate Program, Widya Mandala Catholic of Surabaya. Supervisor: Dr. Ruruh Mindari, M.Pd

Key words: Speaking Achievement, Teaching Storytelling Technique, Teaching Role-play Teachnique.

This study aims at finding out the effects of storytelling technique on the students' speaking achievement. This study is an experimental research. The population are 310 ninth grade students of Junior High School Kamal Bangkalan. The samples are taken with randomized sample selection technique both experimental and controlled group. The samples are taken with ordinal pairing technique, the first group was 35 students, who were given storytelling technique, and the second one was another 35 students, who were given roleplay technique. The design is pretest-posttest with independent t-test as the measurement. The try out was done to another class to find out the validity and reliability of the test. The treatment was administered in eight meetings to both storytelling and roleplay techniques. The writer used storytelling and roleplay techniques as teaching stratgies. The steps of the treatment began with pre-activities, whilst activities, post activities, and ended with feedback, reflection and closing. The finding of this study related that storytelling technique can be considered as an alternative technique in teaching speaking. The technique could improve the students' achievement on speaking significantly. It was shown in the speaking score increase before and after the treatments.

Table of Contents

Contents	Page
Cover Sheet	i
Title Sheet	ii
Thesis Examination Board approval Sheet	iii
Statement of Authenticity	iv
Motto	v
Dedication	vi
Acknowledgement	vii
Abstract	viii
Table of Contents	ix
Chapter I Introduction	1
Background of the Study	1
Statement of the Problems	8
Hypothesis	9
Objectives of the Study	9
Theoretical Framework	9
Scope and limitation of the study	10
Significance of the Study	10
Definition of the Key Terms	12
Chapter II Review of Related Literature	13

Communicative Language Teaching	13
Teaching Speaking	15
Scaffolding theory	15
How It Can Be Applied to Education?	16
Principles of Teaching Speaking Skill	17
Classroom Speaking Activities	19
Speaking Achievement	21
Storytelling	23
Kinds of Storytelling	25
Storytelling in Teaching Speaking	27
The Advantages of Storytelling	30
Material Used in Retelling Stories	32
Short stories as the material for retelling story technique	33
The Advantages of Using Short Story in Retelling Story Technique	34
Selecion of Story	35
Preparing The Story	37
Types of Speaking Test	37
Reviews of Previous Studies	40
Chapter III Research Method	45
Research Method	45
Variables	46
Population	47
Sample	47

Research Instrument	48
Try Out	51
The Validity of The Test	51
Internal Validity	52
External Validity	52
Reliability of The Test	52
Pre Experimental of the stage	53
The treatment	54
The Posstest	57
Data Collection Technique	58
Procedures of Data Analysis	59
Chapter IV Findings and Discussions	62
Findings	62
Discussions	63
Chapter V Conclusions and suggestions	66
Conclusions	66
Suggestions	67
references	69
Appendices	72
Appendix 1 Letter of Permission	72
Appendix 2 Table of Storytelling Pre and Posttest Results	73
Appendix 3 T Table of Roleplay Pre and Posttest Results	74
Appendix 4 The Text for Pre and Posstest	75

Appendix 5	The Text for Controlled	77
Appendix 6	A Text for Treatment I	79
Appendix 7	A Text for Treatment II	80
Appendix 8	Checklist for Storytelling	81
Appendix 9	Transcript of Storytelling	82
Appendix 10	Transcript of Roleplay	85
Appendix 11	Lesson Plan	92
Appendix 12	Table of Validity Test	101
Appendix 13	The Sillabus	102
	Short Authobiography	104