

ERROR ANALYSIS OF PUNCTUATION IN “WRITING A” STUDENTS’ COMPOSITIONS

A Thesis

**In partial fulfillment of the requirements for
the *Sarjana Pendidikan* Degree in
English Teaching Language**



**By:
Jourdy Mago
1213013059**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2018**

SURAT PERNYATAAN

Bersama ini saya:

Nama : Jourdy Mago

Nomor Pokok : 1213013059

Program Studi: Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

Error of punctuation found in writing A
Students' composition of English Department

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya,

Yang membuat pernyataan,



Jourdy Mago

Mengetahui:

Dosen Pembimbing I (Tunggal),

Prof. Dr. Agustinus Ngadinan

Dosen Pembimbing II,

APPROVAL SHEET (I)

This thesis entitled **Error Analysis of Punctuation in “Writing A” Students’ Compositions** prepared and submitted by **Jourdy Mago** has been approved and accepted as partial fulfillment of the requirements for *Sarjana Pendidikan* Degree in English Department Language Teaching by the following advisor



Prof. Dr. Agustinus Ngadiman
Thesis Advisor

SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : Jourdy Mago
Nomor Pokok : 1213013059
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : FKIP
Tanggal Lulus : 22-12-2017

Dengan ini ~~SETUJU/TIDAK SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

Error Analysis of punctuation in
"Writing A" students' compositions

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 30 January 2018

Yang menandatangani



Jourdy Mago
NRP. 1213013059

APPROVAL SHEET (II)

This thesis has been written and submitted by Jourdy Mago (1213013059) for acquiring *sarjana pendidikan* degree in English Language Teaching by the following board of examiners on oral exam with the grade of ____ on December 22th, 2017.



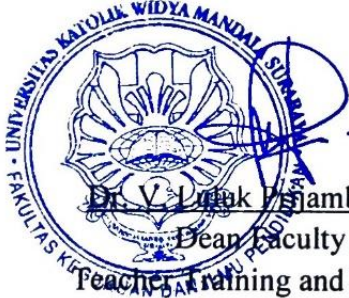
Yohanes Nugroho Widianto, M.Ed, Ph.D.
Chairperson



Johanes Leonardi Taloko, M.Sc
Secretary



Prof. Dr. Agustinus Ngadiman
Member



Dr. V. Lukman Haniambodo, M.Pd
Dean Faculty of
Teacher Training and Education



Hady Supriy Winarlim, M.Sc.
Head of English Department

ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for all the blessings and guidance which have led him to finish this thesis. Secondly, the writer would like to express his deepest gratitude to the following people for contributing endless courage, support, and help in the process of writing this thesis:

1. Prof. Dr. Agustinus Ngadiman, the writer's thesis advisor, who has guided the writer patiently and fully supported the writer in composing his thesis.
2. Yohanes Nugroho Widyanto, M.Ed., Ph.D., the writer's triangulator and examiner, who has spent his time to help and give suggestions to the writer's thesis.
3. Johanes Leonardi Taloko, M.Sc, the examiner, who have given the writer suggestions to improve his thesis.
4. Treesia Agnes Hadi, S.Pd., the writer's family, who has encouraged and become the writer's inspiration in finishing his thesis.
5. Christian Siantar, S.Pd., the writer's friend, who has given the writer's motivation to finish his study.
6. The writer's parents, whose love, patience, advice, and financial support have enabled him to finish his study.

The writer believes that without their support, this thesis would have never been finished in due time.

Finally, the writer also would like to thank everyone whose name is impossible to be written in this paper; they have helped and motivated the writer to complete his thesis.

Table of Contents

APPROVAL SHEET (I)	ii
APPROVAL SHEET (II).....	iv
ACKNOWLEDGEMENTS	v
ABSTRACT.....	ix
CHAPTER I	1
1.1. Background of the Study	1
1.2. Statements of the Problems.....	4
1.3. The Objectives of the Study.....	4
1.4. Theoretical framework.....	4
1.5. The Significance of the Study	5
1.6. The Scope of the Study	6
1.7. Assumption	6
1.8. Definition of Key terms	7
CHAPTER II.....	8
2.1. Error analysis	8
2.2. Mistakes vs. Errors.....	8
2.3. Interlingual and Intralingual.....	9
2.3.1. Over-generalization	10
2.3.2. Ignorance of rule restrictions	10
2.3.3. Incomplete application of rules	11
2.3.4. False concepts hypothesized.....	11
2.4. Types of Punctuation Errors	11
2.4.1. Error of Punctuation/Coordination.	11
2.4.2. Error of Missing Punctuation.	12
2.4.3. Error of Redundant Punctuation.	12
2.4.4. Error of Punctuation Confusion.....	13
2.5. Punctuation	13
2.5.1. Period (.)	14

2.5.2.	Comma (,)	15
2.5.3.	Semicolon (;)	19
2.5.4.	The Hyphen (-)	21
2.5.5.	The Dash (—)	23
2.6.	Previous Studies.....	24
CHAPTER III		26
3.1.	Design	26
3.2.	The Source	26
3.3.	The Instruments	27
3.4.	Data Analysis Techniques.....	27
3.4.1.	Collecting Data	27
3.4.2.	Identifying Data	27
3.4.3.	Classifying and Analyzing Data	28
3.5.	Triangulation.....	28
CHAPTER IV.....		30
4.1.	The Results.....	30
4.2.	The Frequency of Type of Punctuation Errors.....	31
4.3.	Discussion of the Finding	35
CHAPTER V		38
5.1.	Conclusion	38
5.2.	Suggestion.....	39
Bibliography		40
Appendices.....		42
Appendix 1: Punctuation error found in Writing A students' composition.....		42
Table 1: Errors of Missing Punctuation		42
Table 2: Errors of Punctuation Confusion.		47
Table 3: Errors of Redundant Punctuation.....		52
Table 4: Errors of Punctuation/Coordination.....		55

Appendix 2: Correctly used punctuation in the composition.....	56
Appendix 3: Models of the students' composition.	57

ABSTRACT

Mago, Jourdy. 2018. *“Error Analysis of Punctuation in “Writing A” Students’ Compositions”* S-1 thesis, English Department Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

Advisor: Prof. Dr. Agustinus Ngadiman.

Keywords: error analysis, punctuation, Writing A.

English has four macro skills needed for communicating: speaking, listening, reading, and writing. Between those skills, writing has been proven to be the most difficult language skill to master. To compose good and meaningful writing, the learner need to acquire such writing skills: grammar, spelling, and punctuation.

However, some studies have found that intermediates students still have difficulties in using punctuation. Moreover, from the writer’s PPL finding, the high school students have some difficulties in grammar, word choices, and especially punctuation. Thus, the writer is interested to find out what kind of errors the students make and its frequencies.

After analyzing forty-five texts collected from three different Writing A classes, it was discovered that the total number of punctuation error found was 221 times in the following order. The ‘Errors of Missing Punctuation’ which was occurred 103 times (46.61%) was the most dominant. The second kind of punctuation error was ‘Errors of Punctuation Confusion’ with the number of occurrences of 69 times (31.22%), followed by ‘Errors of Redundant Punctuation’ with the total amount of 34 times (15.38%). The last punctuation error was ‘Errors of Punctuation/Coordination’ with the total occurrences of 15 (6.79%).