

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion and suggestion. The writer would like to conclude the techniques being applied by the English teachers in the previous chapter. Besides the writer concludes the techniques being used by the English teachers, the writer will give the suggestion for the English teachers.

#### **5.1. Conclusion**

Through the findings and the discussion, the writer is going to conclude that this study is to find out the techniques being adjusted by the English teachers and the writer has been found out many techniques of teaching vocabulary being applied by the English teachers. There are eighteen teaching techniques which have been done by the English teachers to improve the student's vocabulary. They are translation, spelling games, ordering, guessing games, stick it, question and answer, simon says, coloring, realia object, matching, jumble sentences, missing pictures, flash card, memorization, categories, dictation, drawing, and crossword.

#### **5.2. Suggestion**

In this part, the writer will give the suggestion for the English teachers and the recommendation for further research.

##### **5.2.1. Suggestion for the English Teachers**

Both teacher A and B have applied many attractive techniques to develop the student's vocabulary. The teacher must be able to mix and match the techniques used in teaching vocabulary to the elementary school students according to the situation. Through the observation

check list, the teachers have adjusted many techniques of teaching vocabulary. In order to create the situation of the class is more alive and enjoyable, the teacher should use game such as what's missing, bingo, back to the board games, and concentration card. It is to avoid the student's boredom during the teaching and learning process. On the other hand, the teacher should add more media during the teaching and learning process to create the situation of the class fun and to develop the student's vocabulary.

## **5.2.Recommendation for Further Research**

For further study who has the same research, the writer suggests to do the observation in the beginning to the semester and the writer should take the observation more than five times because it is to get more information about the techniques of teaching vocabulary. Besides getting more information about the techniques of teaching vocabulary, it is to avoid the problem that may happen while doing the fourth chapter. Then, writer hopes that her thesis may help the other researcher dealing with the teaching techniques to improve the student's vocabulary.

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