THE EFFECTS OF USING C-TEST AND CLOZE-ELIDE TEST ON READING COMPREHENSION OF GRADE 10th STUDENTS

THESIS

In Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching

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ABSTRACT

Wijaya, Samuel Angga. 2017. **The Effects of Using C-Test and Cloze-Elide Test on Reading Comprehension of Grade 10th Students**. S1 Thesis. English Department. Faculty of Teacher Training and Education at Widya Mandala Catholic University Surabaya.

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English language becomes an important language in most countries such as in Indonesia. One of the most important skills to master is reading so that students in EFL context need to increase their competence. This research investigates the effects of C-Test technique and Cloze-Elide Test to grade 10th students of Senior High School. The purpose of this study is to find out whether Cloze-Elide Test technique or C-Test can also be effectively used in small classroom with 20 students or more.

This research was carried out within 5 weeks after the writer passed the teaching practice. The subjects of the study were 77 students at all grade 10 – X-IPS1 as the Control Group, X-IPS2 as the Experimental Group and X-MIPA as the Pilot Group. The writer was conducting his experiment at one of the private school in Surabaya. The students in Experimental Group received the Cloze-Elide Test Technique. The students in Control Group received C-Test Technique. The two groups received the same reading test in the pre-test and post-test. There were 40 items in the form of Multiple Choice Items. The time allocation was 40 minutes for each treatment.

In the Experimental Group, the students got the Cloze-Elide Test Technique, and they should search the main idea in the original text in every paragraph and later the students should be able to cross out the redundant words on the reading passage. In the Control Group, the students got the C-Test Technique, and they should fill the blank words with appropriate words in pair and later, the students should be able to answer the reading comprehension questions in the reading passage. The estimation time was 45 minutes in each treatment.

Comparing the average scores of Pre-Test and Post-Test of both groups showed that there was a significant difference. This study concludes that Cloze-Elide Test Technique does not only improving the vocabulary and grammar mastery, but also get the understanding of the story. Even though the technique might be making the students feel bored, it is a good technique in increasing the students' reading comprehension.