

## CHAPTER 5

### CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion. The conclusion covers the main point of the research done by the writer. While the other part cover the suggestion for the English teacher and future research.

#### 5.1. Conclusion

Teachers of high school students have to be passionate to teach their students by giving time for them to understand and memorize more about the vocabulary that taught in that day and using effective techniques in the teaching and learning process. The most important thing to learn language is learning the words or vocabulary. There are so many techniques that can be used by teachers to teach vocabulary to the high schoolers, which can also be a technique to improve the students' achievement in vocabulary. One of the techniques is repetition.

This study with the title the effect of teaching vocabulary using repetition to the first graders of junior high school was held to answer the research question which is whether using repetition to teach vocabulary will improve students vocabulary achievement or not.

The writer used pre-experimental study with the pre-test and post-test. The test was in the form of multiple choice and matching vocabulary tests. Before the pre-test was held, the writer tried the test out. There were 30 items at first, and the writer took only 25 items out of 30.

The findings using t-test showed that there is an effect of using repetition to teach vocabulary on the vocabulary achievement of first graders junior high school. The mean of post-test was much higher than the mean of pre-test. It implies that using repetition in teaching vocabulary improves the vocabulary achievement of first grade of junior high school students.

## **5.2.Suggestion**

Based on the findings of this research, the writer would like to give some suggestions for English teachers and further research, which will give some advantages in the future.

### **5.2.1. Suggestion for the English Teachers**

Based on the result of the study the writer would like to say that repetition technique can be considered as an alternative technique to teach vocabulary to the students to improve the vocabulary achievements of the students. The condition can be different if the teacher only teaching based on the book without caring the students need, or the teacher do not want to find an effective technique to help the students in the learning process, but by applying the repetition technique, teachers make an effort to improve the students' vocabulary.

### **5.2.2. Suggestion for Further Research**

There are several suggestions that the writer propose to further research in teaching and learning activity-using repetition, which may help further research to be much better. Those are as follows:

- The test item should be more than 25 questions so that it would help students enrich their vocabulary.
- The treatments should be done more than 4 times so that the effect of repetition would work better.
- It would be better to have more students for the subject so that the result or the effect of repetition technique would be much convincing.
- It would be better to compare repetition technique with other techniques because further researcher can find the effectiveness and usefulness of repetition technique with other techniques and if it is possible to see which technique is better for learning vocabulary.
- The writer suggests using more variant test such as Complete the gaps, Categories, Odd one out, etc because it will help the students to explore their vocabulary through the test.
- The writer suggests using repetition technique for other English skills and component such as pronunciation because by using repetition technique in pronunciation the students would have a habit in pronouncing words properly.

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