CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts. The first part is the conclusion of the findings and the second part is the suggestions for the use of *Bahasa Inggris for Grade X* published by Kemendikbud.

5.1 Conclusion

Reading texts have no meaning if the reader cannot comprehend the messages there. Therefore, finding reading texts which are readable for the students using the textbook are important.

In this research, the readability levels of the reading texts were assessed using Fry readability formula. From the sixteen reading texts in *Bahasa Inggris for Grade X* published by Kemendikbud, the average grade level fell on the grade level of 9. Hamsik and Greenfield (1984 & 1999 cited in Listianingsih, 2013:87) studies, the readability levels for native English students can be directly converted for the EFL students obtained from Flesch-Kincaid formula and Fry graph. It means that the textbook is suitable for grade level 9 of EFL students.

The result of the sixteen reading texts showed that there were three reading texts whose levels could not be analyzed or invalid because they fell in the shaded area. The thirteen reading texts that could be analyzed have shown the grade levels from 2 to 17+. There was not reading text which has the same grade as the textbook.

The ranges of the reading texts are too wide (from grade level 2 to 17+). The grade levels of some texts are lower than the expected grade readability level of the textbook while the grade levels of some texts are higher than the expectedreadability level of the textbook. However, this textbook is made based on the Kompetensi Dasar (KD) and Kompetensi Inti (KI) of English subject of curriculum 2013 for Grade X. The Kempetensi Inti (KI) is focusing in the social function, structure of the text and the linguistic element of the text.

5.2 Suggestion

5.2.1 Suggestion for the School and Teacher Who Use the Textbook

In choosing a textbook, it is better to find out the readability level of the reading texts in textbook to help the teacher choose appropriate material for the students. Reading texts which are suitable of the grade level of the students make the students comprehend the text easily and the students will not get bored or frustrated. The assessing of reading text can be done using Fry readability formula. This formula can assess not only textbook but also document.

The result of this study shows that this textbook is made based on the Kompetensi Dasar (KD) and Kompetensi Inti (KI) of English subject of curriculum 2013 for Grade X. The Kempetensi Inti (KI) is focusing in the social function, structure of the text and the linguistic element of the text. The textbook also provides the texts of Indonesian's history, such as The Battle of Surabaya and Indonesia's important figures, such as B.J Habbibie and Cut Nyak Dhine to develop students' important characters, such as love and protect Indonesian

nation. However based on the sentence length and word length, there are only 12% the reading texts which are readable for grade X students (See Graph 1 on page 38). To use this textbook as the primary source in teaching activity, the teacher can then add the other reading texts which have the same grade level as the students' to help the students comprehend well.

5.2.2 Suggestion for the Publisher of the Textbook

It will be better if the reading texts are ordered from the easier to the difficult one. For Descriptive text, Text 6 'Taj mahal' is better presented before Text 5 'Tanjung Puting National Park' because Text 6 is lower in the grade level than text 5. For Announcement, Text 9 'McMaster Mini-Med School' is better presented before Text 8 'Cancelation of JYJ Concert in Singapore' because Text 9 is lower in the grade level than Text 8. For Recount text, Text 13 'Cut Nyak Dhine' is better presented before Text 11 'The Battle of Surabaya' and Text 12 'B.J Habibie' because Text 13 is lower in grade level than Text 11 and Text 12. For Narrative, Text 16 'Strong Wind' is better presented before Text 14 'Issumboshi' and Text 15 'The Legend of Maling Kundang' because Text 16 is lower in the grade level than Text 14 and Text 15.

Despite the Kompetensi Dasar (KD) and Kompetensi Inti (KI) of English subject of curriculum 2013 for Grade X, the writer should give more concern about the readability level of the reading texts in the textbook. The reading texts should match the grade level of the students using the textbook in helping the students develop their comprehension skill.

5.2.3 Suggestion for the next researcher

Because readable textbook is important, the researcher suggests the next researcher to conduct the other research study using readability formula. The next researcher can use Fry readability formula or the other formula as the yardstick. It would be better if the next researcher also considers the background or the interest of the students using the textbook.

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