

**AN ANALYSIS OF CONJUNCTION ERRORS FOUND IN DESCRIPTIVE
TEXTS BY WRITING II STUDENTS OF ENGLISH DEPARTMENT**

A THESIS

**In Partial Fulfillment of The Requirements for
Sarjana Pendidikan Degree
in English Language Teaching**



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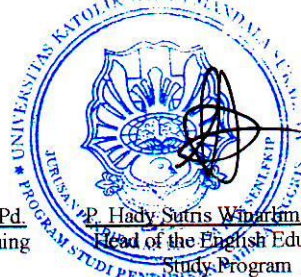
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ABSTRACT

Mbangur, M., M. 2017. *An Analysis of Conjunction Errors Found In Descriptive Texts Made by Writing II Students of the English Department, Widya Mandala Catholic University Surabaya.*

Advisor: Y. G. Harto Pramono, Ph.D.

Keywords: Error Analysis, Conjunction, Descriptive Text, Writing, Writing II.

English language has been an international language since 1550, when the Great Britain became a colonial power among other countries. As a foreign language, it has four basic skills that help the students learn the language well. Those four skills are listening, speaking, reading, and writing. Among those four skills, writing is more difficult than the other skills in that there is no additional meaning of help in terms of nonverbal expressions. To develop a good writing, the ability to use appropriate conjunctions is needed. However, many students still do not know how to use appropriate conjunctions whenever they write a text. The purpose of this study is to find out the types of conjunction errors that appear in descriptive texts the students made and the possible causes of the errors. The subject of the study was the Writing II students of the English Department of Widya Mandala Catholic University Surabaya and the data sources were their descriptive texts, which are texts that focus on describing a character, an event, or a place in great detail. The finding of the study showed that among the 45 students, 25 students committed errors. The errors are omission (32%), addition (23%), and misformation (45%) turned out to be the most frequently made error. The causes of the errors were mostly ignorance of rule restrictions (60%), followed by incomplete application of rule (28%) and L1 interference (12%). The implication of this study to the writing class especially to the teaching of descriptive text is that the teaching approach needs to anticipate the use of inappropriate conjunction errors. In every writing session, the appropriate use of conjunctions and the various use of conjunctions need to be more asserted. Thus, the misconception in using the conjunctions are reduced.