# THE EFFECT OF USING STORYTELLING ON THE VOCABULARY ACHIEVEMENT OF FOURTH GRADE ELEMENTARY SCHOOL STUDENTS

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**As Partial Fulfillment of the Requirements**
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**in English Language Teaching Faculty**

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# TABLE OF CONTENTS

**APPROVAL SHEET** ..... **ii**
**ACKNOWLEDGEMENT** ..... **iii**
**TABLE OF CONTENT** ..... **v**
**ABSTRACT** ..... **ix**

**CHAPTER 1 INTRODUCTION** ..... **1**
1.1.The Background of the Problem ..... 1
1.2.Statement of the Problem ..... 3
1.3.Objective of the Study ..... 3
1.4.The Significance of the Study ..... 3
1.5.Hypothesis ..... 3
1.6.Theoretical Framework ..... 4
1.7.Scope and Limitation ..... 5
1.8.Definition of Key Terms ..... 6
1.9.Organization of the Proposal ..... 7

**CHAPTER 2 REVIEW OF THE RELATED LITERATURE** ..... **8**
2.1. Related Theory ..... 8
2.1.1. Theory of Young Learners ..... 8
a. Characteristics of Young Learners ..... 8
2.1.2. Theory of Vocabulary ..... 8
a. Definition of Vocabulary ..... 9
b. The Types of Vocabulary ..... 10
c. The Importance of Vocabulary ..... 11
2.1.3. Techniques and Assessments Which are Usually Used by the Teacher to Teach Vocabulary to Young Learners ..... 12
a. The Techniques ..... 12
b. Types of Assessment ..... 20
2.1.4. Theory of Storytelling ..... 25
a. Telling or reading story ..... 25
b. The Advantages of Storytelling ..... 26
c. How to Choose a Good Story? ..... 27
d. How to Use Story telling as a Technique in Teaching Vocabulary ..... 28

2.2. Review of the Previous Studies ..... 29

2.2.1. Study by Sutini ..... 29

2.2.2. Study by Fadel Mohamed Rafiq 30
2.2.3. Research Gap 32
**CHAPTER 3 RESEARCH METHOD 35**
3.1. Research Design 35
3.2. Subject 36
3.3. Treatments 36
3.4. Instruments 38
3.5. Procedure of Data Collection 38
3.6. Technique of Data Analysis 39
**CHAPTER 4 DATA ANALYSIS AND DISCUSSION 41**
4.1. Data Analysis 41
4.2. Discussion 45
**CONCLUSION AND SUGGESTION 49**
5.1. Conclusion 49
5.2. Suggestion 50
5.2.1. Suggestion for English Teachers 50
5.2.2. Suggestion for Further Research 51
**BIBLIOGRAPHY 52**
**APPENDIX 54**
Appendix 1: The lesson plans and materials 54
Appendix 2: The test 97
Appendix 3: The test item selection 101
Appendix 4: The treatments scores 104
Appendix 5: The overall scores 105
Appendix 6: T-test calculation for the overall pre-test and post-test 106

**THE LIST OF THE TABLES**

2.1. Research gap ..... 32

3.1. Design of the study ..... 36

3.2. Stories and target words ..... 36

4.1. The schedule of the treatments ..... 42

4.2. The scores of the students ..... 43

4.3. The score calculation ..... 44

## ABSTRACT

Darmaningsih, Mulia, 2016. *The Effect of Using Storytelling on the Vocabulary Achievement of Four Grade Elementary School Students*, Widya Mandala Catholic University Surabaya.
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Keywords: vocabulary, vocabulary achievement, storytelling, young learners.

Vocabulary is the core component to learn language. In English, vocabulary is considered to be the most important thing that should be mastered. Without vocabulary, nothing can be conveyed. Since it is really important, it should be taught to the children since the very first grade of school.

Young age is the best age to give new knowledge and information. Children can memorize better than adult. However, teacher needs to be creative to teach young learners by giving various teaching technique. The purpose is to create fun atmosphere in the teaching an learning process in the classroom so that the students will enjoy the process. Moreover, giving young learners various techniques in teaching vocabulary can also improve their interest in learning language, consequently it will improve their achievements. One of the techniques that can be used is storytelling.

The purpose of this study is to find out whether is there any significant diffenrence between the vocabulary achievements of students grade four before and after they are taught vocabulary using storytelling. This is a pre-experimental study using pre-test and post-test. The subject were the students grade four in one of private elementary schools in Surabaya. The writer did the treatments four times with different storiesS on each meeting. After the treatments had been done, the writer analyzed and calculated the data using T-test.

The result showed that there is a significant differnce between the vocabulary achievements of the students before and after being taught vocabulary using storytelling. The mean of the gain score of the pre-test and post-test showed significant improvement, which were 54,46 and 86,87. For the to calculation, the finding of the calculation is 7,89. The finding is much higher than the t-table which is 2,048. The Ho is rejected and Ha is accepted. The result of the study is there is a significant difference between the vocabulary achievements of the students before and after they are taught vocabulary using storytelling.