

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this study about the students' perception on Digital Language Laboratory which come from the result of the discussions of the previous chapter.

5.1 Conclusion

This study is proposed to reveal English Department students' perception on Digital Language Laboratory. In this study there were total 95 respondents. The respondents were all of the active students who just have finished Listening 1 and 2 subjects and the one who were still in progress of finishing Listening 2 subject. In order to collect the data, the researcher distributed a questionnaire by sending a link to each respondent. Before the questionnaire distributed, there was a try out to check whether the questionnaire has already proper or not. The try out questionnaire was distributed to 4 respondents, 2 from the fifth semester students and the other 2 are from the third semester students. After the researcher revised the questionnaire she began to distribute to the respondents while they were in a class. This is done so that if respondents felt confused about the questionnaire item, the researcher could help them and it is also to prevent loss because of time waiting for the students to fill it in. After all of the questionnaire were sent back, the researcher began to continue taking the data for the interview. The interviewees were chosen by sorting the name

of the incoming data. In each multiple of ten, the name was selected as the interviewee. So there were 9 respondents who were interviewed. This interview is aimed to confirm students' perception and also given chances for them to free their mind to share their opinion. The head of Digital Language Laboratory was also interviewed in order to strengthen the data.

As the previous chapter showed, the final findings of the whole perception of the students on all of the aspect of Digital Language Laboratory are positive responds with total positive respond 72.8%. The result of the interview of staffs and lecturers guidance show positive responds with total 66.7%. Digital Language Laboratory as one of the laboratories provided by English Department holds an important role for the students' accomplishment in the students' language skills, especially listening skill. Because Digital Language Laboratory mainly used for listening subject and working on listening workbook, the students felt nothing that can motivate or encourage them. Even though Digital Language Laboratory lacks of facility and activity, it still gives effect to the students' improvement of their language skills. Now, it is just time for Digital Language Laboratory to improve itself to be a better and dedicated language laboratory at Widya Mandala Catholic University.

5.2 Suggestions

In this part, the suggestions are informed some of the division at English Department of Widya Mandala Catholic University. The first one is English Department itself. The second division is the head of Digital Language Laboratory and. The third one is the students of English Department of Widya Mandala Catholic University. The last is the future researcher who wants to analyze the perception of Digital Language Laboratory.

1. For English Department of Widya Mandala Catholic University

As a language laboratory which is based on digital machine and equipments, the digital technology based tools at Digital Language Laboratory should be always upgraded. Especially in this globalization era which means that everything now is already technology based. The Digital Language Laboratory still has some infirmity on their operation system, application and internet connection. Most of the students shared that they need internet connection and upgraded operation system for a better and fast movement in running the application. English Department should help in the financial problem of the students' needs fulfillment as the mediator to the Widya Mandala Catholic University upper side.

The next aspect is TOEFL test. English Department which is plunged in education world which is giving preparation for the students in facing their future to seek a job should have considered TOEFL test as one of the important requirement. Digital Language Laboratory has

already provided the tools to practice but there is no test in the department which is held English as the main basic language. This also showed by the result of the questionnaire that there are minimal activity which can be done at Digital Language Laboratory. For a better quality of the graduate and also for the improvement of students' language skills, it is better to hold a TOEFL test at English Department.

2. The Head of Digital Language Laboratory

Digital Language Laboratory is classified into class system group which means that the independent learning is scheduled. However, student's knowledge about Digital Language laboratory is quite low, sometimes misunderstood at some points. Digital Language Laboratory can design a proactive program to inform the students what Digital Language Laboratory is. This is not only by giving verbal information but also the written information. The information can be the facilities, materials and application. The activity would be better in competition or games or any activity which can entertain them well. Moreover, the activity can be combined with the students' language knowledge so that the students feel motivated to go to Digital Language Laboratory and they can also enrich their knowledge of language. The activity is not only used for the improvement of the students' language skills but also to inform them what Digital Language Laboratory can do for them. For the written information, it would be better to make a poster of facilities provided and materials provided; how to find it and how to use it.

3. The Students of English Department

As the first research which is conducted to know students' perception on Digital Language Laboratory, the researcher also wants to inform the students to use Digital Language Laboratory maximally. The facilities there are provided for the students so that can be used for developing students' language skills. For those who want to practice before taking TOEFL test, Digital Language Laboratory provides an application to help the students to prepare themselves.

4. The Future Researcher

For the future researcher who will take the same theme of this study, it is better to see more details which have not been analyzed by the researcher. This study will be one of the suggestions for the department so it is better to analyze it deeper. It could be the intensity of coming to Digital Language Laboratory and also the printing service. The procedure of taking the data, especially for questionnaire should be more explicit so that all of the respondents will return the questionnaire in the right time.

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