

ABSTRACT PROCEEDING
INTERNATIONAL NURSING CONFERENCE

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Continuous Quality Improvement in Nursing Education toward Quality in Nursing Care and Services in the Era of ASEAN Economic Community

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**THE APPLICATION OF FLIPPED CLASSROOM LEARNING METHOD
FOR IMPROVING CARING ATTITUDE AND LEARNING ACHIEVEMENT
OF NEW STUDENT NURSES ON NURSING INSTITUTIONS IN SURABAYA**

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ABSTRACT

Background and objective: Caring is the essence of nursing profession. Stimulation of caring attitude should start early. Effective teaching methods needed to foster caring attitude and improve learning achievement. This study aimed to explain the effect of applying flipped classroom learning method for improving caring attitude and learning achievement of new student nurses at nursing institutions in Surabaya.

Method: This is a pre-experimental study using the one group pretest posttest and posttest only design. Population was all new student nurses on nursing institutions in Surabaya. Inclusion criteria: female, 18-21 years old, majoring in nursing on their own volition and being first choice during students selection process, status were active in the even semester of 2015/2016 academic year. Sample size was 67 selected by total sampling. Variables: 1) independent: application of flipped classroom learning method; 2) dependent: caring attitude, learning achievement. Instruments: teaching plan, assignment descriptions, presence list, assignment assessment rubrics, study materials, questionnaires of caring attitude. Data analysis: paired and one sample t test. Ethical clearance was available.

Results: Most respondents were 20 years old (44.8%), graduated from high school in Surabaya (38.8%), living with parents (68.7%) in their homes (64.2%). All data were normally distributed. Flipped classroom learning method could improve caring attitude by 4.13%. Flipped classroom learning method was proved to be effective for improving caring attitude ($p=0.021$) and learning achievement ($p=0.000$).

Conclusion and recommendation: Flipped classroom was effective form improving caring attitude and learning achievement of new student nurse. It is recommended to use mix-method and larger sample for further study.

Keywords: *flipped classroom, caring attitude, learning achievement, nursing student*